

# This is a Growth Experience

You'll spend 50+ hours in your clinical setting this semester. Get to know your students so you can get to know how to craft lessons they can connect with.

Read the **summative evaluation now**, your CT will fill this out at the end of the experience (Uhigh TCH site) and will meet with you at the end of the clinical about your *growth*.

Log each and every hour-including your planning time, lessons, professional development sessions, extracurricular experiences, and other observations.

Ask your CT about their expectations. Don't be afraid to ask questions and to ask how you can help. Do your best to support and contribute to student learning.

Be responsive to your cooperating teacher's feedback and suggestions. They want you to succeed. Demonstrate respect for their expertise.



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# Dr. Vickie Graziano

## U-High Clinical Coordinator



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# Summary of Experience

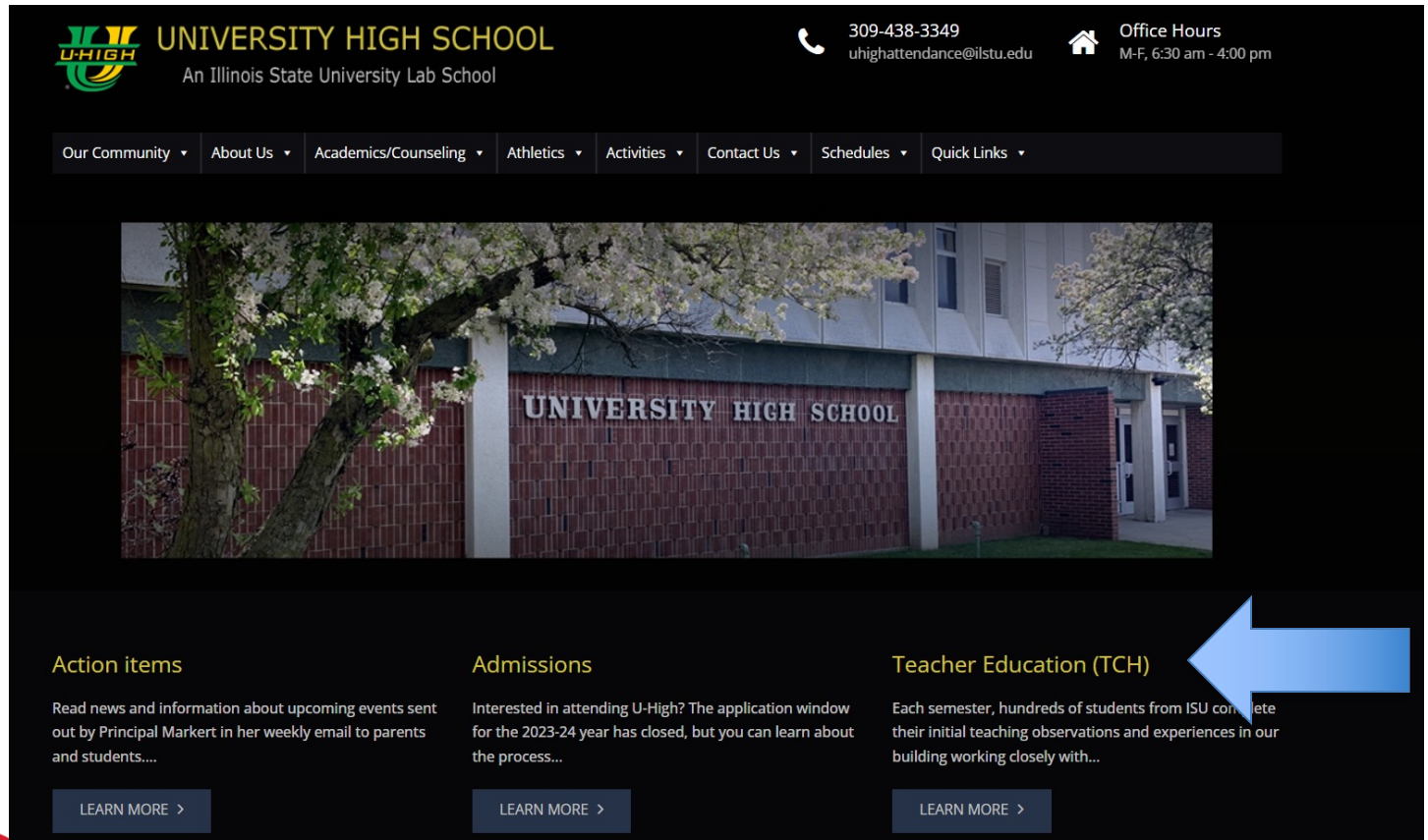
- This week: meet your CT and attend your class
- Week of Sept. 12-14: attend 2 Professional Development Sessions and your class at least one time
- Remaining weeks: Attend your class every T/W/Th. Work with your Cooperating Teacher on Lesson Planning and Teaching. Complete 3 hours of outside observations and 5 hours of extra-curricular observations



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# Where to Find Information



The screenshot shows the website for University High School, an Illinois State University Lab School. The header includes the U-High logo, contact information (309-438-3349, uhighattendance@ilstu.edu), and office hours (M-F, 6:30 am - 4:00 pm). A navigation menu lists: Our Community, About Us, Academics/Counseling, Athletics, Activities, Contact Us, Schedules, and Quick Links. Below the menu is a large photo of the school building with 'UNIVERSITY HIGH SCHOOL' on the brick wall. The main content area has three columns: 'Action items' (news about upcoming events), 'Admissions' (information about the 2023-24 application window), and 'Teacher Education (TCH)' (information about student teaching observations). A large blue arrow points to the 'Teacher Education (TCH)' section. Each column has a 'LEARN MORE >' button.

**UNIVERSITY HIGH SCHOOL**  
An Illinois State University Lab School

309-438-3349  
uhighattendance@ilstu.edu

Office Hours  
M-F, 6:30 am - 4:00 pm

Our Community ▾ About Us ▾ Academics/Counseling ▾ Athletics ▾ Activities ▾ Contact Us ▾ Schedules ▾ Quick Links ▾

**UNIVERSITY HIGH SCHOOL**

**Action items**  
Read news and information about upcoming events sent out by Principal Markert in her weekly email to parents and students....  
[LEARN MORE >](#)

**Admissions**  
Interested in attending U-High? The application window for the 2023-24 year has closed, but you can learn about the process...  
[LEARN MORE >](#)

**Teacher Education (TCH)**  
Each semester, hundreds of students from ISU complete their initial teaching observations and experiences in our building working closely with...  
[LEARN MORE >](#)



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## Teacher Education (TCH)

Each semester, hundreds of students from ISU complete their initial teaching observations and experiences in our building working closely with our teachers and their participating course faculty on campus. To help make that experience as valuable as possible, we've assembled the information you need here. If you are a TCH student or faculty, click on the corresponding menu link to the right to quickly get to the information relevant to you.

### How the experience works

The TCH experience for students begins with enrollment in 216 classes at the College of Education.

Next students are assigned a participating teacher at U-High (or Metcalf), and they attend an initial overview session at U-High early in the semester at which next steps will be presented.

- > Home (Teacher Education (TCH))
- > Key Documents
  - > Activities/Clubs Listing
  - > Clinical Experiences Activity Log
  - > Blackout Dates 2022-23
  - > Class/Teacher Schedule
  - > Letter to ISU Students
  - > Fall Timeline 2023
  - > TCH 216 Field Experience Guide
  - > Summative Form



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## TCH 216 Fall 2023 Clinical Field Work Calendar

Sept. 1	Student information	Departments receive numbers and chairs make matches/assignments
Sept. 6	ORIENTATION Kickoff of 11-week lab	Assembly in U-High auditorium at 1:15pm followed by individual meetings with cooperating teachers. TCH students should register for TWO professional development sessions. <b>Teaching unit/teaching dates/lesson plan draft due date assigned by CT.</b>  <b>TCH students are encouraged to sign up for their PD sessions TODAY (see final deadline below).</b>
Sept. 7	CT's classroom	Observe in CT's classroom.
Sept. 10	PD SESSION REGISTRATION DEADLINE	Sign up for 2 PD sessions by <b>11:00 PM</b> or be penalized in this section of the summative evaluation. 216 students must print out their sign-up genius reservations and present a signed log sheet to their 216 instructor or face a disposition concern form.
Sept. 12-13-14	PD Sessions	Attend at least 2 PD sessions during lab hour. If not in a PD session, go to CT's classroom.
Sept. 12–Oct. 12	Outside Observations	Observe 3 hours outside of your CT's class. These observations will occur outside of your lab time



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**Sept. 12–Oct. 12** Outside Observations

Observe 3 hours outside of your CT's class. These observations will occur outside of your lab time.

**Sept. 19–Nov. 16** ISU students in CT's classroom

Instructional Assistance/routine presence in lab classrooms T-W-R

**Sept. 12–Nov. 16** Additional activities

Consult with Cooperating Teacher regarding completion of TA work, tutoring in the U-Link, attending/assisting with extra- curricular events, etc.

**Sept. 26–Oct. 10** Set Induction/Closing Activity

Consult with Cooperating Teacher to plan and implement a set induction or closing activity.

**Check w/ CT** Lesson Plan drafts due

Confirm the lesson plan draft due date with your CT. This will generally be a week or two before teaching begins. This date will vary by CT.

**Oct. 17 –Nov. 9** TEACHING WINDOW

This represents the ideal; some departments may need to begin earlier or finish later.

**Nov. 14–15–16** Final conferences and outside observations as necessary

Conduct final conference with summative evaluation this week.



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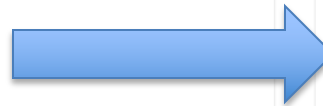
### Further information

During the experience, students are assessed on professionalism, final exam/portfolio projects, classroom planning documents, microteaching, and clinical experiences.

[PowerPoint presentation \(Spring 2023\)](#)

[Information for Course Instructors](#)

- > [Home \(Teacher Education \(TCH\)\)](#)
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- > [Summative Form](#)
- > [edTPA Resources for Faculty](#)
- > [FAQ's](#)
- > [Forms](#)
- > [Internships](#)
- > [PD Sessions](#)
- > [Registration](#)
- > [U-Link Tutoring](#)





# Reminders

Use your Redbird ID to gain entrance to the doors

Please wear your vertical ID while in the building

Sign in and out at the main office

Parking

Extra Curricular Hours



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# Questions

- Contact Vickie Graziano:  
[vegrazi@ilstu.edu](mailto:vegrazi@ilstu.edu)



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