

# TCH 216 Orientation



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# This is a Growth Experience

You'll spend 50+ hours in your clinical setting this semester. Get to know your students so you can get to know how to craft lessons they can connect with.

Read the **summative evaluation now**, your CT will fill this out at the end of the experience (Uhigh TCH site) and will meet with you at the end of the clinical about your *growth*.

Log each and every hour-including your planning time, lessons, professional development sessions, extracurricular experiences, and other observations.

Ask your CT about their expectations. Don't be afraid to ask questions and to ask how you can help. Do your best to support and contribute to student learning.

Be responsive to your cooperating teacher's feedback and suggestions. They want you to succeed. Demonstrate respect for their expertise.



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# Dr. Vickie Graziano

## U-High Clinical Coordinator



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# Summary of Experience

- This week: meet your CT and attend your class
- Week of Feb. 4-6: attend 2 Professional Development Sessions and your class at least one time
- Remaining weeks: Attend your class every T/W/Th. Work with your Cooperating Teacher on Lesson Planning and Teaching. Complete 3 hours of outside observations and 5 hours of extra-curricular observations



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# Where to Find Information

The screenshot shows the top portion of the University High School website. At the top left is the 'U-HIGH' logo, which consists of a stylized 'U' and 'H' in green and yellow. To its right, the text reads 'University High School' and 'An Illinois State University Laboratory School'. In the top right corner, there are links for 'Illinoisstate.edu', 'Contact Us', and 'Quick Links'. Below this is a green navigation bar with links for 'Home Page', 'Athletics', 'Activities', 'Students', 'Parents', and 'Teachers'. The main content area features a large photograph of a golf team standing on a green field, all wearing medals. Overlaid on the photo is the text 'PIONEERS IN SUCCESS!' in white and yellow. Below this, a paragraph reads: 'We are U-High. Our laboratory schools are at the forefront of teaching and learning. With a passionate student body, expert teachers, and amazing extra-curricular activities and athletics, learn more about why we not only lead in quality education; we are PIONEERS in it.' A yellow button labeled 'Find Out More' with an external link icon is positioned below the text. At the bottom of the screenshot is a green footer bar with five white buttons: 'Search By Topic' (with an A-Z icon), 'Current Students' (with a person icon), 'Apply Now' (with a person icon), 'Boosters' (with a house icon), and 'Teacher Education' (with a building icon). A large blue arrow points from the right side of the footer bar towards the 'Teacher Education' button.



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## A living Laboratory

Each semester, hundreds of students from ISU complete their initial teaching observations and experiences in our building working closely with our teachers and their participating course faculty on campus. To help make that experience as valuable as possible, we've assembled the information you need here. If you are a TCH student or faculty, click on the corresponding menu link to the right to quickly get to the information relevant to you.

### How the experience works

The TCH experience for students begins with enrollment in 216 classes at the College of Education.

Next students are assigned a participating teacher at U-High (or Metcalf), and they attend an initial overview session at U-High early in the semester at which next steps will be presented.

## Forms and Links

- Key Documents
  - [Activities/Clubs Listing](#)
  - [Clinical Experiences Activity Log](#)
  - [Blackout Dates 2024-25](#)
  - [Class/Teacher Schedule](#)
  - [Letter to ISU Students](#)
  - [Spring Timeline 2025](#)
  - [TCH 216 Field Experience Guide](#)
  - [Summative Form](#)
- [edTPA Resources for Faculty](#)
- [FAQ's](#)
- [Forms](#)



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**Jan. 29**

**ORIENTATION**  
Kickoff of 11-week lab

Assembly in U-High auditorium at 1:15pm followed by individual meetings with cooperating teachers. TCH students should register for TWO professional development sessions.  
**Teaching unit/teaching dates/lesson plan draft due date assigned by CT.**

**TCH students are encouraged to sign up for their PD sessions TODAY (see final deadline below).**

**Jan. 30**

CT's classroom

Observe in CT's classroom.

**Feb. 2**

**PD SESSION REGISTRATION DEADLINE**

Sign up for 2 PD sessions by **11:00 PM** or be penalized in this section of the summative evaluation. 216 students must print out their sign-up genius reservations and present a signed log sheet to their 216 instructor or face a disposition concern form.

**Feb. 4-5-6**

PD Sessions

Attend at least 2 PD sessions during lab hour. If not in a PD session, go to CT's classroom.



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### Further information

During the experience, students are assessed on professionalism, final exam/portfolio project, lesson planning documents, microteaching, and clinical experiences.

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- Internships
- PD Sessions
- Registration
- U-Link Tutoring



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**Feb. 3–March 6** Outside Observations

Observe 3 hours outside of your CT's class. These observations will occur outside of your lab time.

**Feb. 11 -Apr. 17** ISU students in CT's classroom

Instructional Assistance/routine presence in lab classrooms T-W-R

**Feb 4 – Apr. 17** Additional activities

Consult with Cooperating Teacher regarding completion of TA work, tutoring in the U-Link, attending/assisting with extra- curricular events, etc.

**Feb. 25. – Mar. 6** Set Induction/Closing Activity

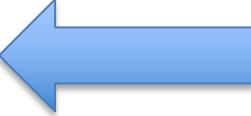
Consult with Cooperating Teacher to plan and implement a set induction or closing activity.

**Check w/ CT** Lesson Plan drafts due

Confirm the lesson plan draft due date with your CT. This will generally be a week or two before teaching begins. This date will vary by CT.

**Mar. 18 -Apr. 10** TEACHING WINDOW

This represents the ideal; some departments may need to begin earlier or finish later.



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# Reminders

Use your Redbird ID to gain entrance to the doors

Please wear your vertical ID while in the building

Sign in and out at the main office

Parking

U-Link Tutoring Opportunities



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# Questions

- Contact Vickie Graziano:  
[vegrazi@ilstu.edu](mailto:vegrazi@ilstu.edu)



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