

PD Sessions For TCH Students - Fall 2023

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Dr. Vickie Graziano	<i>The Best Q & A Session Ever - Because You Bring the Questions</i>	Come with any questions you have about teaching or being a teacher. Dr. Graziano and Mrs. Smith have combined experience in middle schools, rural schools and suburban schools. Let's talk teaching!	9/12/2023	7:00 AM	212
Amy Brokaw	<i>Instructional Resources & Collaboration</i>	Learn about the various resources available through the school library and way to collaborate on instruction.	9/12/2023	9:00 AM	240
Brad Dearing	<i>Introduction to Google Sketchup</i>	Learn the basics of Google Sketchup and discover how you might use that program in your discipline.	9/12/2023	9:00 AM	108C
Dr. Kirsten Hany	<i>Advanced Social Science Lesson Planning - social science majors only</i>	This session is centered around the lesson planning process. Emphasis will be placed on helping students work through the description, rationale, and objective sections as they begin crafting lessons for their clinical teaching experience.	9/12/2023	10:00 AM	201
Amy Reiman, National Board Certified Teacher, ELA, AYA, & Breathe for Change SEL Educator & Becky Beucher Center for Educator Excellence, director	Put Your Oxygen Mask on First: Wellness Practices for Educators	As TCH 216 students, you are on the verge of entering a profession that many are leaving for good. Most cite stress and disillusionment as the core reasons for their departure. You are not alone in asking: what does it look like to care for yourself and your students in a way that can sustain you in a profession that has so much capacity for joy? In this session, Dr. Becky Beucher of the Center for Educator Excellence and English Teacher and Breathe for Change SEL educator Amy Reiman will explore wellness and mindfulness practices to support you in your teaching career. Participants in this PD session will explore a series of flexible, sustainable practices that can be adapted for the classroom. Participants will also be invited to a follow-up workshop in the Spring to continue developing practices that will grow your own and your students' wellness and social-emotional learning.	9/12/2023	10:00 AM	222
Andrew McDowell & Chris Pedersen	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	9/12/2023	10:00 AM	241
Andrea Markert & Mike Shanley	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	9/12/2023	11:00 AM	246
Tisha Ortega	<i>Culturally Responsive Teaching 101</i>	Culturally responsive teaching- have you heard the term but are not really sure what it means? Then come to this workshop! We will discuss the main ideas that are the foundation for culturally responsive teaching and what culturally responsive teaching can look like in your classroom.	9/12/2023	12:00 PM	202
Maggy Proctor & Emily Telford	<i>CER Writing (Science Majors only)</i>	This session will focus on scientific writing. It is for science majors only. This session will provide a step-by-step tutorial of how to help students write a claim, provide scientific evidence, and then explain the evidence using reasoning (CER).	9/12/2023	1:00 PM	211

Ben Webb	<i>Theatre Rehearsal in Remote/Hybrid Learning</i>	How to run theatre and music rehearsals when you cannot be in-person. Priority given to Theater Ed majors currently in THEA385, 285	9/12/2023	1:00 PM	310
Katherine Smith, Natalie Montoney, & Kylie Cassulo	<i>Building Thinking Classrooms</i>	This interactive PD session will provide strategies for students to stop mimicking and start thinking for themselves. It combines highlights from Peter Liljedahl research from his book, Building Thinking Classrooms, along with our experience incorporating these ideas in a real high school setting. We'll share key points from the book along with what's worked and what we've struggled with. Please note that this is geared towards math teachers but applicable for any teachers that want to help their students think critically for themselves.	9/13/2023	8:00 AM	232
Kate Pole & David Harnish	<i>We are ALL Reading and Writing Teachers: Literacy Strategies in the Secondary Classroom</i>	In this interactive session, teachers will learn about classroom-tested ways to engage students in complex concepts through the use of accessible texts and scaffolding of ideas. We will show how books such as <i>Stamped: Racism, Antiracism, and You</i> by Jason Reynolds and Ibram X. Kendi not only allows diverse voices to be amplified but can also serve as a bridge for students to engage in deep, rigorous examination of historical events. You will leave this session with practical tools to engage and deepen students' discourse regarding complex topics.	9/13/2023	8:00 AM	201
Steve Paxson & Dr. Maria Pessman	<i>A practical approach to Standards Based Grading Implementation</i>	In this session I will be talking about what Standards Based Grading is and why many feel it is one of the best changes to happen in education in terms of student achievement, assessment, and grade reporting.	9/13/2023	9:00 AM	240
Laura Sellers & Hayley Sefton	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	9/13/2023	9:00 AM	315
Courtney O'Connor, Chris Headrick, Carrie Hoffman, Dr. Trisha Mann & Marissa Atteo	<i>Behind the Scenes of Student Support</i>	In this session, we will be sharing the "behind the scenes" roles and responsibilities we have in supporting our students. We will also lead a group discussion in the importance of a collaborative relationship between teachers and student support staff.	9/13/2023	10:00 AM	219
Sra. Angelica Delatorre-Im & Dr. Lin Lin	<i>Culturally Responsive Teaching with Effective Feedback & Reflection</i>	Culturally responsive teaching is a pedagogical approach that recognizes the importance of including students' cultural references in all aspects of learning where teachers encourage students to relate course content to their own cultural context. Empowering students through culturally responsive teaching is essential for student growth. In this session, pre-service teachers will gain an understanding of the pedagogical approach and strategies on how to implement CRT in the classroom to strengthen their teaching practice through authentic classroom examples.	9/13/2023	10:00 AM	222
Brian Rohman	<i>Look at That! Making a Visual Aid to Aid in Teaching</i>	When teaching, it is important to have effective visual aids to communicate course content to students. However, it is also easy to develop an intricate visual that leaves students wondering why they needed to come to class if all of the information was just on the PowerPoint. This PD session will cover tips and tricks to guide in the construction of effective visual aids that will enhance teaching, rather than be a replacement for good teaching.	9/13/2023	10:00 AM	246

Megan Somers	<i>Unit & Lesson Planning in the Social Science</i>	Learn how to use backwards design to create cohesive lessons and even units within the Social Sciences.	9/13/2023	11:00 AM	203
Rebekah Hoffman	<i>Enhancing Literacy Skills for High School Students</i>	In today's educational landscape, students are faced with diverse literacy demands across various subjects and disciplines. As a result, literacy strategies are a <i>key</i> part of lesson planning. This session delves into the distinction between content and disciplinary literacy, equipping attendees with a versatile set of literacy strategies for a variety of contexts.	9/13/2023	1:00 PM	232
Dr. Kevin Thompson	<i>Improving Questioning in the Classroom</i>	This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions.	9/13/2023	1:00 PM	212
Jeff Wollenweber	<i>Getting Your Endorsement in Driver's Education</i>	How to get endorsed in driver's education which will increase your chances of getting a job.	9/14/2023	8:00 AM	201
Mark Jedele & Lauren Denofrio-Corrales	<i>OAIMu Procedures - A Guide to Streamlining Science Lab Procedures Writing</i>	Science students are often overwhelmed by what should and should not be included in writing a scientific procedure. This PD Session will focus on applying the OAIMu method of procedure writing to assist students in writing thorough, yet concise, scientific lab procedures.	9/14/2023	9:00 AM	309
Heather Sandy	<i>Exuding Confidence</i>	Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.	9/14/2023	10:00 AM	219
Jake Davis & Lauren Denofrio-Corrales	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	9/14/2023	10:00 AM	314
Andrea Markert & Mike Shanley	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	9/14/2023	11:00 AM	246
Cassie Graham	<i>Responding to student writing and other work in the classroom</i>	The focus will be on how to save time while increasing student motivation and writing skills.	9/14/2023	12:00 PM	243
Meg Flanagan	<i>The Teacher Side of Google Classroom</i>	Many UHigh teachers use Google Classroom as their learning management system for assigning and grading work, and sharing resources and handouts with their students. I'll show you how to do some of the basics as a teacher so you can feel confident when you go to deliver your 3 lessons!	9/14/2023	12:00 PM	232
Casey Wilen	<i>Art and Math: A Functional Relationship</i>	Art and Math are often viewed as opposites by learners. During this session participants will be presented with strategies and techniques for folding art concepts into math and math concepts into art.	9/14/2023	1:00 PM	112