

PD Sessions For TCH Students - Fall 2024

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Casey Wilen	<i>From Geometric Constructions to Constructing Platonic Solids, exploring the relationship between geometry, drawing, and sculpture.</i>	Participants will use a compass and straight edge to create geometric constructions of regular figures (equilateral triangle, square, and pentagon). Geometric constructions will be used to create geometric nets of platonic solids. Nets will be folded into 3D forms/Sculptures.	9/10/2024	8:00 AM	112
Andrea Markert & Brian Rohman	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	9/10/2024	8:00 AM	301
Amy Brokaw	<i>Instructional Resources & Collaboration</i>	Learn about the various resources available through the school library and way to collaborate on instruction.	9/10/2024	9:00 AM	230 (Library)
Kate O'Donnell	<i>Incorporating Movement in the Classroom</i>	High school students typically sit for an average of eight hours every day. This sedentary behavior can contribute to increased sleepiness, physical discomfort, lack of engagement, and higher risk of health problems. Learn how to incorporate movement into your classroom to combat fatigue, build relationships, and increase the energy and engagement levels in your students. From simple ideas to switch up routines to larger scale activities, this session will provide you with tools to confidently add movement to your lessons.	9/10/2024	10:00 AM	219
Micah Bradshaw	<i>Gamifying the Classroom</i>	Mr. Bradshaw is a firm believer that instruction can be made more engaging and meaningful when put into game form. He has turned many existing board games and game shows into instructional classroom strategies. In this PD session he will be demonstrating the board game "Wits & Wagers" as a replacement to traditional lecture based instruction. He is a Social Studies teacher, but believes that this game can be used for any subject matter. The PD session will consist of actually playing the game and will allow for questions as well.	9/10/2024	12:00 PM	232
Laura Sellers & Hayley Sefton	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	9/10/2024	1:00 PM	246
Ben Webb	<i>Theatre tech Week Troubleshooting-Theatre Ed means being a teacher and director.</i>	This session is a case study for the Winter Shakespeare and the various hats needed when putting together a play or musical.	9/10/2024	1:00 PM	310
Morgan Schmidt & Garrett Roth	<i>Getting to know Google Classroom</i>	This session goes over the tools teachers need to navigate Google Classroom effectively. The activities aim to create proficiency, confidence, and independence in how teachers use google Classroom to share and collect information with their classes.	9/10/2024	1:00 PM	306

Dr. Kevin Thompson	<i>Improving Questioning in the Classroom</i>	This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions.	9/10/2024	1:00 PM	218
Kate Pole	<i>We are ALL Reading and Writing Teachers: Literacy Strategies in the Secondary Classroom</i>	In this interactive session, teachers will learn about classroom-tested ways to engage students in complex concepts through the use of accessible texts and scaffolding of ideas. We will show how books such as <i>Stamped: Racism, Antiracism, and You</i> by Jason Reynolds and Ibram X. Kendi not only allows diverse voices to be amplified but can also serve as a bridge for students to engage in deep, rigorous examination of historical events. You will leave this session with practical tools to engage and deepen students' discourse regarding complex topics.	9/10/2024	1:00 PM	201
Katherine Smith	<i>Workshop Makeover</i>	Never look at a worksheet the same way again! In this session you will learn how to give your traditional worksheets a makeover and turn them into an engaging, interactive experiences for your students.	9/10/2024	1:00 PM	232
Dr. Vickie Graziano	<i>Beyond Lecture</i>	Come learn and experience some teaching strategies that you can implement in your lessons.	9/11/2024	7:00 AM	212
Kylie Cassulo & Natalie Montoney	<i>Building Thinking Classrooms</i>	This interactive PD session will provide strategies for students to stop mimicking and start thinking for themselves. It combines highlights from Peter Liljedahl research from his book, <i>Building Thinking Classrooms</i> , along with our experience incorporating these ideas in a real high school setting. We'll share key points from the book along with what's worked and what we've struggled with. Please note that this is geared towards math teachers but applicable for any teachers that want to help their students think critically for themselves.	9/11/2024	8:00 AM	307
Jake Davis & Michael Shanley	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	9/11/2024	8:00 AM	314
Steve Paxson & Dr. Maria Pessman	<i>A practical approach to Standards Based Grading Implementation</i>	In this session I will be talking about what Standards Based Grading is and why many feel it is one of the best changes to happen in education in terms of student achievement, assessment, and grade reporting.	9/11/2024	9:00 AM	212
Brad Dearing	<i>Introduction to Google Sketchup</i>	Learn the basics of Google Sketchup and discover how you might use that program in your discipline.	9/11/2024	9:00 AM	108C
Rebekah Hoffman	<i>Starting Class Right!</i>	In this session, we will discuss effective ways to start class by exploring a variety of set inductions for different content areas.	9/11/2024	10:00 AM	246
Andrew McDowell, Chris Pedersen & Brody Walworth	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	9/11/2024	11:00 AM	241
Kayla Schahrer	<i>Using the 5E Model in a Science Classroom (Science Majors only)</i>	In this session, students will be shown an effective way to make lessons plans within the science classroom, utilizing the 5E method. In this PD sessions students will be shown many 5E lessons plans being used in UHigh classrooms currently, and be given time to brainstorm how to use this method during their 3 day's teaching during their TCH 216 experience, as well as learning how to incorporate the standards.	9/11/2024	12:00 PM	213

Mark Jedele & Lauren Denofrio-Corralles	<i>OAIMu Procedures - A Guide to Streamlining Science Lab Procedures Writing</i>	Science students are often overwhelmed by what should and should not be included in writing a scientific procedure. This PD Session will focus on applying the OAIMu method of procedure writing to assist students in writing thorough, yet concise, scientific lab procedures.	9/11/2024	1:00 PM	309
Jeff Wollenweber	<i>Getting Your Endorsement in Driver's Education</i>	How to get endorsed in driver's education which will increase your chances of getting a job.	9/12/2024	8:00 AM	309
Heather Sandy	<i>Fake It Til You Make It. Exuding Confidence</i>	Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.	9/12/2024	10:00 AM	219
Courtney O'Connor, Chris Headrick, Carrie Hoffman, Dr. Trisha Mann & Bethany Ebert	<i>Behind the Scenes of Student Support</i>	In this session, we will be sharing the "behind the scenes" roles and responsibilities we have in supporting our students. We will also lead a group discussion in the importance of a collaborative relationship between teachers and student support staff.	9/12/2024	10:00 AM	232
Cassie Graham & Paulina Dabrowska	<i>Responding to student writing and other work in the classroom</i>	The focus will be on how to save time while increasing student motivation and writing skills.	9/12/2024	11:00 AM	243
David Harnish	<i>Designing Creativity, Literacy-Focused, Culturally Responsive Lesson Plans.</i>	This session will help participants learn how to think through and conceptualize lesson planning while also incorporating culturally responsive teaching practices as well as literature and literacy strategies that can help students thrive in class as readers, writers, and thinkers. Participants will leave the session with ready-made resources and strategies they can use and/or adapt to their classroom.	9/12/2024	11:00 AM	203
Maggy Proctor & Emily Telford	<i>CER Writing (Science Majors only)</i>	This session will focus on scientific writing. It is for science majors only. This session will provide a step-by-step tutorial of how to help students write a claim, provide scientific evidence, and then explain the evidence using reasoning (CER).	9/12/2024	12:00 PM	211
Meg Flanagan	<i>Efficiency and Engagement: Teacher Life Hacks and Interactive Lectures</i>	Join a 12th-year teaching veteran for an insightful professional development session tailored to support you on your teaching journey. Learn essential teacher life hacks, from efficient grading methods to clever prep planning. Discover creative ways to use highlighters and tackle common tech issues. Dive into the art of making lectures interactive to engage future students effectively. Don't miss this opportunity to enhance your skills and boost your confidence in the classroom!	9/12/2024	1:00 PM	232
Tisha Ortega	<i>How to make artificial intelligence work for you</i>	Are you interested in AI but not sure how to use it in the classroom? In this workshop, you will learn about several different generative AI programs and how they can make your job as a teacher easier.	9/12/2024	1:00 PM	218
Sra. Angelica Delatorre-Im	<i>Culturally Responsive Teaching with Effective Feedback & Reflection</i>	This session will discuss Culturally Responsive Teaching (CRT), feedback, and reflective practices in a classroom. The presenters will define the pedagogical approach and provide benefits on how it stimulates learning and improves student growth mindset. Pre-service teachers will learn CRT strategies and how to incorporate effective feedback through examples to enhance their own teaching practice.	9/12/2024	2:00 PM	222