

University High School



Illinois State University's Internship Program at University High School is designed to give secondary education majors a year-long teaching experience, which immerses them in the life of the school toward a second-semester student-teaching assignment.

Each intern will be assigned a University faculty mentor who will facilitate and design the experience to help the student become integrated into their classes as well as into the University High School faculty. Interns will be included in all faculty functions - from the opening of school orientations to inductions workshops, classroom observations, and department, committee and faculty meetings.

We hope that the product of this internship program, much like that of other professional development school models, is a teacher candidate whose experience equates with that of most first-year teachers. Our goal is to develop a teacher candidate who is more seasoned and mature in working with a public school setting, is able to ask good questions, and can seek the necessary information to be successful in their first teaching assignment.



"Between TCH Clinicals and the University High School Internship, I spent a year and a half of my undergraduate at UHigh. This allowed me to not only form meaningful connections with the staff, but I also was able to get a glimpse into what it would be like to be a part of a school community and come to know the students. Out of all of my experiences at Illinois State, nothing came close to the skills I gained from this experience. It is truthfully the only way to get a preview of what it is like to get started in my own teaching career, and I do not know how I would be surviving right now without it!"

Sydney Young



University High School

Internship Program

<https://uhigh.ilstu.edu/tch-internships/>

Program Highlights

- ◆ Personal desk/prep space to collaborate with CT
- ◆ School-issued laptop for use during the school year
- ◆ Co-teaching opportunities first semester
- ◆ Possibility of multiple CT's
- ◆ Collaboration with Multiple Teachers
- ◆ Opportunities to work with students in extracurricular clubs and activities
- ◆ Practice and support utilizing classroom management skills
- ◆ Extensive experience creating and implementing lesson plans
- ◆ Multiple opportunities for scaffolding teaching skills
- ◆ Implementation of Standards Based Grading
- ◆ Exploration of multiple technology tools and supports
- ◆ Cross Curricular Teaching Experience
- ◆ Participation in Department Meetings
- ◆ Development of individual accommodations for students
- ◆ Participation in personalized professional development
- ◆ Opportunities to build deeper student relationships/connections
- ◆ Mentoring from administration to develop resumes, cover letters, and practice interview questions

Application Process

- Fill out the Application from the Internship Program Link
- Submit your transcript
- Submit a copy of your current resume
- Signed Copy of Student Teaching Agreement (You have already electronically signed this document, you may have it saved as a PDF or you can email the TeacherEdCenter (TeacherEdCenter@ilstu.edu) to request a hard copy.

Testimonials

The year-long experience you are afforded in this program gives participants the opportunity to build strong connections with students and faculty and fully develop teaching skills in both the planning and implementation of lessons.

Olivia Seitz

The University High School teaching internship has been one of the most positive and formative experiences of my teaching career so far. As a graduate of the program, I entered my first year of employment already knowing how to set my students up for academic and social success. For a full year, my cooperating teachers and other colleagues at UHigh demonstrated and involved me in preparing research-aligned lessons, creating individualized student learning supports, and being present to students and their families in and out of the classroom.

Leah Daugherty

When I think back about the tools and tricks that I have in my back pocket that have kept me in this profession, almost all of them originated directly from the influence of the students and cooperating teachers I encountered during my year long internship at University High School. One of the greatest takeaways was the opportunity to learn from master teachers how to start a school year to effectively build classroom community. This made the transition into my own space the following year much less daunting.

Douglas Schessler