

PD Sessions For TCH Students - Spring 2024

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Katherine Smith & Kylie Cassulo	<i>Building Thinking Classrooms</i>	This interactive PD session will provide strategies for students to stop mimicking and start thinking for themselves. It combines highlights from Peter Liljedahl research from his book, Building Thinking Classrooms, along with our experience incorporating these ideas in a real high school setting. We'll share key points from the book along with what's worked and what we've struggled with. Please note that this is geared towards math teachers but applicable for any teachers that want to help their students think critically for themselves.	2/6/2024	8:00 AM	232
Dr. Kirsten Hany	<i>Advanced Social Science Lesson Planning - social science majors only</i>	This session is centered around the lesson planning process. Emphasis will be placed on helping students work through the description, rationale, and objective sections as they begin crafting lessons for their clinical teaching experience.	2/6/2024	10:00 AM	201
Jake Davis & Lauren Denofrio-Corrales	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	2/6/2024	10:00 AM	314
Heather Sandy	<i>Exuding Confidence</i>	Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.	2/6/2024	10:00 AM	219
Sra. Angelica Delatorre-Im & Dr. Lin Lin	<i>Culturally Responsive Teaching with Effective Feedback & Reflection</i>	This session will discuss Culturally Responsive Teaching (CRT), feedback, and reflective practices in a classroom. The presenters will define the pedagogical approach and provide benefits on how it stimulates learning and improves student growth mindset. Pre-service teachers will learn CRT strategies and how to incorporate effective feedback through examples to enhance their own teaching practice.	2/6/2024	10:00 AM	222
Laura Sellers & Hayley Sefton	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	2/6/2024	11:00 AM	218
Kate Pole & David Harnish	<i>We are ALL Reading and Writing Teachers: Literacy Strategies in the Secondary Classroom</i>	In this interactive session, teachers will learn about classroom-tested ways to engage students in complex concepts through the use of accessible texts and scaffolding of ideas. We will show how books such as <i>Stamped: Racism, Antiracism, and You</i> by Jason Reynolds and Ibram X. Kendi not only allows diverse voices to be amplified but can also serve as a bridge for students to engage in deep, rigorous examination of historical events. You will leave this session with practical tools to engage and deepen students' discourse regarding complex topics.	2/6/2024	11:00 AM	201
Megan Somers	<i>Unit & Lesson Planning in the Social Science</i>	Learn how to use backwards design to create cohesive lessons and even units within the Social Sciences.	2/6/2024	11:00 AM	203
Cassie Graham	<i>Responding to student writing and other work in the classroom</i>	The focus will be on how to save time while increasing student motivation and writing skills.	2/6/2024	12:00 PM	243

Ben Webb	<i>Theatre tech Week Troubleshooting-Theatre Ed means being a teacher and director.</i>	This session is a case study for the Winter Shakespeare and the various hats needed when putting together a play or musical.	2/6/2024	2:00 PM	Stroud Auditorium
Rebekah Hoffman	<i>Starting Class Right!</i>	In this session, we will discuss effective ways to start class by exploring a variety of set inductions for different content areas.	2/7/2024	8:00 AM	232
Amy Brokaw	<i>Instructional Resources & Collaboration</i>	Learn about the various resources available through the school library and way to collaborate on instruction.	2/7/2024	9:00 AM	230 (Library)
Steve Paxson & Dr. Maria Pessman	<i>A practical approach to Standards Based Grading Implementation</i>	In this session I will be talking about what Standards Based Grading is and why many feel it is one of the best changes to happen in education in terms of student achievement, assessment, and grade reporting.	2/7/2024	9:00 AM	315
Brian Rohman	<i>Look at That! Making a Visual Aid to Aid in Teaching</i>	When teaching, it is important to have effective visual aids to communicate course content to students. However, it is also easy to develop an intricate visual that leaves students wondering why they needed to come to class if all of the information was just on the PowerPoint. This PD session will cover tips and tricks to guide in the construction of effective visual aids that will enhance teaching, rather than be a replacement for good teaching.	2/7/2024	10:00 AM	246
Andrew McDowell & Chris Pedersen	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	2/7/2024	10:00 AM	241
Courtney O'Connor, Chris Headrick, Carrie Hoffman, Dr. Trisha Mann & Marissa Atteo	<i>Behind the Scenes of Student Support</i>	In this session, we will be sharing the "behind the scenes" roles and responsibilities we have in supporting our students. We will also lead a group discussion in the importance of a collaborative relationship between teachers and student support staff.	2/7/2024	10:00 AM	222
Andrea Markert & Mike Shanley	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/7/2024	11:00 AM	246
Morgan Schmidt & Brody Walworth	<i>How to work Google Classroom and Google Docs</i>	We'll discuss the teacher side of Google Classroom. How to post, curate, and manage GC. We'll also show to how to personalize Google Docs, Slides, etc. and use peardeck, padlet, etc. Finally, our English counterpart will talk about how to use the rubric and plagiarism function of GC.	2/7/2024	12:00 PM	307
Maggy Proctor & Emily Telford	<i>CER Writing (Science Majors only)</i>	This session will focus on scientific writing. It is for science majors only. This session will provide a step-by-step tutorial of how to help students write a claim, provide scientific evidence, and then explain the evidence using reasoning (CER).	2/7/2024	1:00 PM	211
Dr. Kevin Thompson	<i>Improving Questioning in the Classroom</i>	This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions.	2/7/2024	1:00 PM	212

Brad Dearing	<i>Introduction to Google Sketchup</i>	Learn the basics of Google Sketchup and discover how you might use that program in your discipline.	2/7/2024	1:00 PM	108C
Kayla Schahrer	<i>Using the 5E Model in a Science Classroom (Science Majors only)</i>	In this session, students will be shown an effective way to make lessons plans within the science classroom, utilizing the 5E method. In this PD sessions students will be shown many 5E lessons plans being used in UHigh classrooms currently, and be given time to brainstorm how to use this method during their 3 day's teaching during their TCH 216 experience, as well as learning how to incorporate the standards.	2/7/2024	2:00 PM	213
Dr. Vickie Graziano & Michael Severino	<i>The Best Q & A Session Ever - Because You Bring the Questions</i>	Come with any questions you have about teaching, being a teacher or clinical experiences. Dr. Graziano and Mr. Severino (student teacher) look forward to answering any questions you have!!	2/8/2024	7:00 AM	212
Casey Wilen	<i>Art and Math: A Functional Relationship</i>	Art and Math are often viewed as opposites by learners. During this session participants will be presented with strategies and techniques for folding art concepts into math and math concepts into art.	2/8/2024	8:00 AM	112
Mark Jedeled	<i>OAIMu Procedures - A Guide to Streamlining Science Lab Procedures Writing</i>	Science students are often overwhelmed by what should and should not be included in writing a scientific procedure. This PD Session will focus on applying the OAIMu method of procedure writing to assist students in writing thorough, yet concise, scientific lab procedures.	2/8/2024	9:00 AM	309
Cory Culbertson	<i>Classroom Management</i>	Come to learn strategies for creating a productive and welcoming classroom. We'll talk about basic steps to manage any class, hear tips gained from many years in front of the room, and discuss your questions and concerns.	2/8/2024	9:00 AM	108
Amy Reiman, National Board Certified Teacher, ELA, AYA, & Breathe for Change SEL Educator & Becky Beucher Center for Educator Excellence, director	<u>Put Your Oxygen Mask on First: Wellness Practices for Educators</u>	As TCH 216 students, you are on the verge of entering a profession that many are leaving for good. Most cite stress and disillusionment as the core reasons for their departure. You are not alone in asking: what does it look like to care for yourself and your students in a way that can sustain you in a profession that has so much capacity for joy? In this session, Dr. Becky Beucher of the Center for Educator Excellence and English Teacher and Breathe for Change SEL educator Amy Reiman will explore wellness and mindfulness practices to support you in your teaching career. Participants in this PD session will explore a series of flexible, sustainable practices that can be adapted for the classroom. Participants will also be invited to a follow-up workshop in the Spring to continue developing practices that will grow your own and your students' wellness and social-emotional learning. In preparation for attending, please listen to the first 10 minutes of the podcast by clicking on the title to the left in which Deb Dana, LCSW, explains Polyvagal Theory, the theory of how our autonomic system contributes to our feelings of safety and well-being.	2/8/2024	10:00 AM	222
Kate O'Donnell	<i>Incorporating Movement in the Classroom</i>	High school students typically sit for an average of eight hours every day. This sedentary behavior can contribute to increased sleepiness, physical discomfort, lack of engagement, and higher risk of health problems. Learn how to incorporate movement into your classroom to combat fatigue, build relationships, and increase the energy and engagement levels in your students. From simple ideas to switch up routines to larger scale activities, this session will provide you with tools to confidently add movement to your lessons.	2/8/2024	10:00 AM	219

Andrea Markert & Mike Shanley	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/8/2024	11:00 AM	246
Meg Flanagan	<i>Efficiency and Engagement: Teacher Life Hacks and Interactive Lectures</i>	Join a 12th-year teaching veteran for an insightful professional development session tailored to support you on your teaching journey. Learn essential teacher life hacks, from efficient grading methods to clever prep planning. Discover creative ways to use highlighters and tackle common tech issues. Dive into the art of making lectures interactive to engage future students effectively. Don't miss this opportunity to enhance your skills and boost your confidence in the classroom!	2/8/2024	12:00 PM	232
Tisha Ortega	<i>Culturally Responsive Teaching 101</i>	Culturally responsive teaching- have you heard the term but are not really sure what it means? Then come to this workshop! We will discuss the main ideas that are the foundation for culturally responsive teaching and what culturally responsive teaching can look like in your classroom.	2/8/2024	2:00 PM	202