

PD Sessions For TCH Students - Spring 2025

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Dr. Vickie Graziano	<i>Beyond Lecture</i>	Come learn and experience some teaching strategies that you can implement in your lessons.	2/4/2025	7:00 AM	212
Casey Wilen	<i>From Geometric Constructions to Constructing Platonic Solids, exploring the relationship between geometry, drawing, and sculpture.</i>	Participants will use a compass and straight edge to create geometric constructions of regular figures (equilateral triangle, square, and pentagon). Geometric constructions will be used to create geometric nets of platonic solids. Nets will be folded into 3D forms/Sculptures.	2/4/2025	8:00 AM	112
Amy Brokaw	<i>Instructional Resources & Collaboration</i>	Learn about the various resources available through the school library and way to collaborate on instruction.	2/4/2025	9:00 AM	230 (Library)
Brad Dearing	<i>Introduction to Google Sketchup</i>	Learn the basics of Google Sketchup and discover how you might use that program in your discipline.	2/4/2025	9:00 AM	108C
Steve Paxson & Dr. Maria Pessman	<i>A practical approach to Standards Based Grading Implementation</i>	In this session I will be talking about what Standards Based Grading is and why many feel it is one of the best changes to happen in education in terms of student achievement, assessment, and grade reporting.	2/4/2025	9:00 AM	218
Heather Sandy	<i>Fake It Til You Make It. Exuding Confidence</i>	Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.	2/4/2025	10:00 AM	219
Jeff Wollenweber	<i>Getting Your Endorsement in Driver's Education</i>	How to get endorsed in driver's education which will increase your chances of getting a job.	2/4/2025	10:00 AM	218
Cassie Graham	<i>SBG and Feedback</i>	During this session, participants will learn the basics of Standards-based grading, as well as best practices in providing student assessment feedback. They will also have an opportunity to practice strategies and ask specific questions about their own disciplines. Every pre-service teacher at Uhigh will need to plan and facilitate assessment; this session will be beneficial to all.	2/4/2025	11:00 AM	243
Abby Cash	<i>Backwards Design</i>	During this session, participants will learn the basics of the Backwards Design Philosophy in constructing lesson plans and assessment. This session will be beneficial for all pre-service teachers at Uhigh and will definitely improve planning and communication between them and mentor teachers.	2/4/2025	1:00 PM	232
David Harnish & Kate Pole	<i>How to Create Engaging, Student-Centered Social Studies Lessons – Social Studies majors only</i>	In this hands-on session, attendees will learn how to apply backwards design to their assigned teaching topics. Specifically, they will learn how to create essential questions and objectives to guide their assessments; they will be introduced to a variety of student-centered, formative strategies they can incorporate into their own lessons; and they will explore numerous online resources designed to foster engagement with Social Studies content and standards.	2/4/2025	1:00 PM	203

Laura Sellers & Hayley Sefton	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	2/4/2025	1:00 PM	246
Kayla Schahrer	<i>Using the 5E Model in a Science Classroom (Science Majors only)</i>	In this session, students will be shown an effective way to make lessons plans within the science classroom, utilizing the 5E method. In this PD sessions students will be shown many 5E lessons plans being used in UHigh classrooms currently, and be given time to brainstorm how to use this method during their 3 day's teaching during their TCH 216 experience, as well as learning how to incorporate the standards.	2/5/2025	7:00 AM	213
Kylie Cassulo & Natalie Montoney	<i>Q & A Session (Teaching, Coaching, and New Teacher Oriented)</i>	This will be a Q & A type session where you can come in with any questions you may have, and we will do our best to answer them thoroughly! These questions can range from anything about teaching including topics such as structure, strategies, and philosophy or about navigating coaching/sponsoring while teaching too. Also, you can come with any questions geared towards being a new teacher and handling the difficulties in that area as we have a newer teacher among us two!	2/5/2025	8:00 AM	307
Jake Davis & Michael Shanley	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	2/5/2025	8:00 AM	314
Andrew McDowell, Chris Pedersen & Brody Walworth	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	2/5/2025	10:00 AM	241
Kate O'Donnell	<i>Incorporating Movement in the Classroom</i>	High school students typically sit for an average of eight hours every day. This sedentary behavior can contribute to increased sleepiness, physical discomfort, lack of engagement, and higher risk of health problems. Learn how to incorporate movement into your classroom to combat fatigue, build relationships, and increase the energy and engagement levels in your students. From simple ideas to switch up routines to larger scale activities, this session will provide you with tools to confidently add movement to your lessons.	2/5/2025	10:00 AM	219
Paulina Dabrowska	<i>Backwards Design</i>	During this session, participants will learn the basics of the Backwards Design Philosophy in constructing lesson plans and assessment. This session will be beneficial for all pre-service teachers at Uhigh and will definitely improve planning and communication between them and mentor teachers.	2/5/2025	10:00 AM	232
Morgan Schmidt	<i>Getting to know Google Classroom</i>	This session goes over the tools teachers need to navigate Google Classroom effectively. The activities aim to create proficiency, confidence, and independence in how teachers use google Classroom to share and collect information with their classes.	2/5/2025	12:00 PM	302
Garrett Roth	<i>Backwards Design</i>	During this session, participants will learn the basics of the Backwards Design Philosophy in constructing lesson plans and assessment. This session will be beneficial for all pre-service teachers at Uhigh and will definitely improve planning and communication between them and mentor teachers.	2/5/2025	12:00 PM	306

Rebekah Hoffman	<i>SBG and Feedback</i>	During this session, participants will learn the basics of Standards-based grading, as well as best practices in providing student assessment feedback. They will also have an opportunity to practice strategies and ask specific questions about their own disciplines. Every pre-service teacher at Uhigh will need to plan and facilitate assessment; this session will be beneficial to all.	2/5/2025	1:00 PM	246
Andrea Markert & Brian Rohman	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/5/2025	2:00 PM	232
Dr. Kevin Thompson	<i>Improving Questioning in the Classroom</i>	This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions.	2/5/2025	2:00 PM	208
Tisha Ortega	<i>World Language and AI</i>	Curious about how AI technology can be incorporated into world language teaching? In this session, we will look at several different programs and examples of how AI can be used to teach a world language. Please bring a laptop. This session is only open to World Language/Bilingual/ESL majors/minors. Examples will be in Spanish.	2/6/2025	7:00 AM	203
Courtney O'Connor, Chris Headrick, Carrie Hoffman, Dr. Trisha Mann & Emily Freedman	<i>Behind the Scenes of Student Support</i>	In this session, we will be sharing the "behind the scenes" roles and responsibilities we have in supporting our students. We will also lead a group discussion in the importance of a collaborative relationship between teachers and student support staff.	2/6/2025	10:00 AM	232
Meg Flanagan	<i>Backwards Design</i>	During this session, participants will learn the basics of the Backwards Design Philosophy in constructing lesson plans and assessment. This session will be beneficial for all pre-service teachers at Uhigh and will definitely improve planning and communication between them and mentor teachers.	2/6/2025	11:00 AM	243
Micah Bradshaw	<i>Gamifying the Classroom</i>	Mr. Bradshaw is a firm believer that instruction can be made more engaging and meaningful when put into game form. He has turned many existing board games and game shows into instructional classroom strategies. In this PD session he will be demonstrating the board game "Wits & Wagers" as a replacement to traditional lecture based instruction. He is a Social Studies teacher, but believes that this game can be used for any subject matter. The PD session will consist of actually playing the game and will allow for questions as well.	2/6/2025	11:00 AM	218
Emily Telford & Maggy Proctor	<i>CER Writing (Science Majors Only)</i>	This session will focus on scientific writing. It is for science majors only. This session will provide a step-by-step tutorial of how to help students write a claim, provide scientific evidence, and then explain the evidence using reasoning (CER).	2/6/2025	12:00 PM	211
Ben Webb	<i>SBG and Feedback</i>	During this session, participants will learn the basics of Standards-based grading, as well as best practices in providing student assessment feedback. They will also have an opportunity to practice strategies and ask specific questions about their own disciplines. Every pre-service teacher at Uhigh will need to plan and facilitate assessment; this session will be beneficial to all.	2/6/2025	1:00 PM	310
Mark Jedele & Lauren Denofrio-Coralles	<i>OAIMu Procedures - A Guide to Streamlining Science Lab Procedures Writing</i>	Science students are often overwhelmed by what should and should not be included in writing a scientific procedure. This PD Session will focus on applying the OAIMu method of procedure writing to assist students in writing thorough, yet concise, scientific lab procedures.	2/6/2025	1:00 PM	309

Andrea Markert & Brian Rohman	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/6/2025	2:00 PM	232
Sra. Angelica Delatorre-Im	<i>Culturally Responsive Teaching with Effective Feedback & Reflection</i>	This session will discuss Culturally Responsive Teaching (CRT), feedback, and reflective practices in a classroom. The presenters will define the pedagogical approach and provide benefits on how it stimulates learning and improves student growth mindset. Pre-service teachers will learn CRT strategies and how to incorporate effective feedback through examples to enhance their own teaching practice.	2/6/2025	2:00 PM	222