

**PD Sessions for TCH Students - Fall 2022**

| <u>Instructor</u>                                | <u>Title</u>   | <u>Description</u>   | <u>Date</u> | <u>Time</u> | <u>Location</u> |
|--|--|--|-------------|-------------|-----------------|
| <b>Tisha Ortega</b>                              | <i>Culturally Responsive Teaching and a Positive Classroom Environment</i>     | An important part of being a culturally responsive teacher is creating a classroom environment in which students feel respected and valued. In this workshop, you will learn how to use classroom decorations to provide mirrors (student see their own culture reflected), windows (students see different cultures) and doors (students are invited into different cultures) in your classroom.                            | 9/13/2022   | 8:00 AM     | 232             |
| <b>Kirsten Hany</b>                              | <i>Advanced Social Science Lesson Planning - social science majors only</i>    | This session is centered around the lesson planning process. Emphasis will be placed on helping students work through the description, rationale, and objective sections as they begin crafting lessons for their clinical teaching experience.  | 9/13/2022   | 9:00 AM     | 240             |
| <b>Heather Sandy</b>                             | <i>Exuding Confidence</i>  | Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.   | 9/13/2022   | 10:00 AM    | 219             |
| <b>Steve Paxson</b>                              | <i>Standards Based Grading Implementation</i>                                  | In this session I will be talking about what Standards Based Grading is and why many feel it is one of the best changes to happen in education in terms of student achievement, assessment, and grade reporting.   | 9/13/2022   | 10:00 AM    | 241             |
| <b>Jeff Wollenweber</b>                          | <i>Getting Your Endorsement in Driver's Education</i>                          | How to get endorsed in driver's education which will increase your chances of getting a job.   | 9/13/2022   | 11:00 AM    | 218             |
| <b>Dr. Vickie Graziano and Katherine Smith</b>   | <i>The Best Q &amp; A Session Ever - Because You Bring the Questions</i>       | Come with any questions you have about teaching or being a teacher. Dr. Graziano and Mrs. Smith have combined experience in middle schools, rural schools and suburban schools. Let's talk teaching!   | 9/13/2022   | 11:00 AM    | 208             |
| <b>Kayla Schahrer</b>                            | <i>Using the 5E Model in a Science Classroom (Science Majors only)</i>         | In this session, students will be shown an effective way to make lessons plans within the science classroom, utilizing the 5E method. In this PD sessions students will be shown many 5E lessons plans being used in UHigh classrooms currently, and be given time to brainstorm how to use this method during their 3 day's teaching during their TCH 216 experience, as well as learning how to incorporate the standards. | 9/13/2022   | 12:00 PM    | 213             |
| <b>Rebekah Hoffman</b>                           | <i>Set Inductions: How to Effectively Begin Class</i>                          | In this session, we will discuss the importance of starting class effectively, interact with examples of set inductions currently used by U-High teachers across disciplines, and begin brainstorming set inductions for the 216 experience.   | 9/13/2022   | 1:00 PM     | 306             |
| <b>Laura Sellers &amp; Hayley Sefton</b>         | <i>Teaching and Coaching</i>   | PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.   | 9/13/2022   | 1:00 PM     | 203             |
| <b>Andrea Markert &amp; Mike Shanley</b>         | <i>Is That Legal? Classroom Management Scenarios</i>                           | Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.   | 9/13/2022   | 2:00 PM     | 232             |
| <b>Mark Jedele</b>                               | <i>First Year Survival Guide</i>   | Everyone says that the first year of teaching is the hardest. This session will provide tips and opportunities for open discussion for having a fulfilling first year of teaching both inside and outside the classroom. Topics will range from classroom management, building rapport with students and faculty, survival-based lesson planning, setting work-life boudaries and more.                                      | 9/14/2022   | 7:00 AM     | 309             |
| <b>Dr. Kevin Thompson &amp; Natalie Montoney</b> | <i>Improving Questioning in the Classroom</i>                                  | This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions.  | 9/14/2022   | 9:00 AM     | 243             |
| <b>Angelica Delatorre-Im &amp; Dr. Lin Lin</b>   | <i>Culturally Responsive Teaching with Effective Feedback &amp; Reflection</i> | This session will discuss Culturally Responsive Teaching (CRT), Feedback and Reflective practices in a classroom. The presenters will define the pedagogical approach and provide benefits on how it stimulates learning and improves student growth mindset. Pre-Service teachers will learn strategies of CRT and how to incorporate effective feedback through examples to enhance their own teaching practice.           | 9/14/2022   | 9:00 AM     | 222             |

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| <b>Andrew McDowell,</b>  | <i>Teaching and Coaching</i>   | PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.   | 9/14/2022 | 10:00 AM | 241  |
| <b>Maggy Proctor &amp; Emily Telford</b>                                       | <i>CER Writing (Science Majors only)</i>   | This session will focus on scientific writing. <b>It is for science majors only.</b> This session will provide a step-by-step tutorial of how to help students write a claim, provide scientific evidence, and then explain the evidence using reasoning (CER).  | 9/14/2022 | 12:00 PM | 211  |
| <b>Amy Reiman &amp; Becky Beucher</b>  | <i>Put Your Oxygen Mask on First: Wellness Practices for Educators</i>                         | As TCH 216 students, you are on the verge of entering a profession that many are leaving for good. Most cite stress and disillusionment as the core reasons for their departure. You are not alone in asking: what does it look like to care for yourself and your students in a way that can sustain you in a profession that has so much capacity for joy? In this session, Dr. Becky Beucher of the Center for Educator Excellence and English Teacher Amy Reiman will explore wellness and mindfulness practices to support you in your teaching career. Participants in this PD session will explore a series of flexible, sustainable practices that can be adapted for the classroom. Participants will also be invited to a follow-up workshop in the Spring to continue developing practices that will grow your own and your students' wellness and social-emotional learning. | 9/14/2022 | 12:00 PM | 244  |
| <b>Meg Flanagan</b>  | <i>Google Classroom How-To</i>   | Many UHigh teachers use Google Classroom as their learning management system for assigning and grading work, and sharing resources and handouts with their students. I'll show you how to do some of the basics as a teacher so you can feel confident when you go to deliver your 3 lessons!  | 9/14/2022 | 1:00 PM  | 203  |
| <b>Jake Davis &amp; Lauren Denofrio-Corrales</b>                               | <i>Preparing for Your First Interview</i>  | This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.  | 9/14/2022 | 2:00 PM  | 314  |
| <b>Brian Rohman</b>  | <i>Look at That! Making a Visual Aid to Aid in Teaching</i>                                    | When teaching, it is important to have effective visual aids to communicate course content to students. However, it is also easy to develop an intricate visual that leaves students wondering why they needed to come to class if all of the information was just on the PowerPoint. This PD session will cover tips and tricks to guide in the construction of effective visual aids that will enhance teaching, rather than be a replacement for good teaching.   | 9/14/2022 | 2:00 PM  | 246  |
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| <b>Brad Dearing</b>  | <i>Introduction to Google Sketchup</i>   | Learn the basics of Google Sketchup and discover how you might use that program in your discipline.  | 9/15/2022 | 8:00 AM  | 108C |
| <b>Courtney O'Connor, Chris Headrick, Carrie Hoffman, &amp; Brody Walworth</b> | <i>Support Services at the High School Level</i>   | How our department supports the quality of our students learning experience, and their academic success. We will share the roles and responsibilities of our two School Counselors, School Psychologist, College/Career Counselor, and Learning Center Director.   | 9/15/2022 | 9:00 AM  | 240  |
| <b>Kate Pole &amp; David Harnish</b>   | <i>We are ALL Reading and Writing Teachers: Literacy Strategies in the Secondary Classroom</i> | In this interactive session, teachers will learn about classroom-tested ways to engage students in complex concepts through the use of accessible texts and scaffolding of ideas. We will show how books such as <i>Stamped: Racism, Antiracism, and You</i> by Jason Reynolds and Ibram X. Kendi not only allows diverse voices to be amplified but can also serve as a bridge for students to engage in deep, rigorous examination of historical events. You will leave this session with practical tools to engage and deepen students' discourse regarding complex topics.   | 9/15/2022 | 10:00 AM | 318  |
| <b>Cory Culbertson</b>   | <i>Classroom Management</i>  | Come to learn strategies for creating a productive and welcoming classroom. We'll talk about basic steps to manage any class, hear tips gained from many years in front of the room, and discuss your questions and concerns.  | 9/15/2022 | 10:00 AM | 108E |
| <b>Morgan Schmidt &amp; Megan Somers</b>                                       | <i>SPICE: A Categorical Analysis of History</i>  | This Mnemonic will help students to organize history into broader Social, Political, Cultural, Environmental, and Economic categories; effectively simplifying the vastness of history and allowing a deeper, more focused analysis of history.  | 9/15/2022 | 12:00 PM | 307  |
| <b>Cassie Graham</b>   | <i>Responding to student writing and other work in the classroom</i>                           | The focus will be on how to save time while increasing student motivation and writing skills.  | 9/15/2022 | 12:00 PM | 243  |
| <b>Amy Brokaw</b>  | <i>Books &amp; Beyond</i>  | Inquire, include, collaborate, curate, explore, and engage with the school library. Learn how you can support students' learning through virtual and physical collections and use technology to enable students to efficiently, effectively, and creatively use information.   | 9/15/2022 | 12:00 PM | 232  |

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| <b>Shyla Lipsey</b>                      | <i>Tips for Teaching Writing</i>                     | Some people have a flair, or an inclination towards writing; it happens naturally! Most of us, however, including your students, need a more structured process, but structured in a way that still allows for creativity and flexibility. This PD session will share experiences and strategies that help writing students become better writers and you to be a more constructive and empathetic writing teacher. | 9/15/2022 | 1:00 PM | 232 |
| <b>Amy Lund &amp; Jasmine Spotts</b>     | <i>Accessibility: How to Comply with HB 26</i>       | Illinois House Bill 26 focuses on the use of accessible technology in education. This session will focus on how to make assignments, slide decks and assessments more accessible for students who are blind or deaf.  | 9/15/2022 | 1:00 PM | 218 |
| <b>Andrea Markert &amp; Mike Shanley</b> | <i>Is That Legal? Classroom Management Scenarios</i> | Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.  | 9/15/2022 | 2:00 PM | 232 |