

PD Sessions for TCH Students - Spring 2023

<u>Instructor</u>	<u>Title</u>	<u>Description</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
Kirsten Hany	<i>Advanced Social Science Lesson Planning - social science majors only</i>	This session is centered around the lesson planning process. Emphasis will be placed on helping students work through the description, rationale, and objective sections as they begin crafting lessons for their clinical teaching experience.	2/7/2023	8:00 AM	232
Amy Brokaw	<i>Instructional Resources & Collabaoration</i>	Learn about the various resources available through the school library and way to collaborate on instruction.	2/7/2023	9:00 AM	222
Heather Sandy	<i>Exuding Confidence</i>	Never taught before? Novice Teacher? Nervous? Worried? Maybe even a little scared? This session will discuss classroom preparedness, management, and how to make connections with your students.	2/7/2023	10:00 AM	219
Dr. Vickie Graziano and Katherine Smith	<i>The Best Q & A Session Ever - Because You Bring the Questions</i>	Come with any questions you have about teaching or being a teacher. Dr. Graziano and Mrs. Smith have combined experience in middle schools, rural schools and suburban schools. Let's talk teaching!	2/7/2023	11:00 AM	208
Amy Reiman, National Board Certified Teaher, ELA, AYA, & Breathe for Change SEL Educator & Becky Beucher Center for Educator Excellence, director	Put Your Oxygen Mask on First: Wellness Practices for Educators	As TCH 216 students, you are on the verge of entering a profession that many are leaving for good. Most cite stress and disillusionment as the core reasons for their departure. You are not alone in asking: what does it look like to care for yourself and your students in a way that can sustain you in a profession that has so much capacity for joy? In this session, Dr. Becky Beucher of the Center for Educator Excellence and English Teacher and Breathe for Change SEL educator Amy Reiman will explore wellness and mindfulness practices to support you in your teaching career. Participants in this PD session will explore a series of flexible, sustainable practices that can be adapted for the classroom. Participants will also be invited to a follow-up workshop in the Spring to continue developing practices that will grow your own and your students' wellness and social-emotional learning. In preparation for attending, please listen to the first 10 minutes of the podcast by clicking on the title to the left in which Deb Dana, LCSW, explains Polyvagal Theory, the theory of how our autonomic system contributes to our feelings of safety and well-being.	2/7/2023	12:00 PM	244
Steve Paxson & Maria Pessman	<i>Standards Based Grading Implementation</i>	In this session I will be talking about what Standards Based Grading is and why many feel it is one of the best changes to happen in education in terms of student achievement, assessment, and grade reporting.	2/7/2023	1:00 PM	218
Andrea Markert & Mike Shanley	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/7/2023	1:00 PM	232
Kayla Schahrer	<i>Using the 5E Model in a Science Classroom (Science Majors only)</i>	In this session, students will be shown an effective way to make lessons plans within the science classroom, utilizing the 5E method. In this PD sessions students will be shown many 5E lessons plans being used in UHigh classrooms currently, and be given time to brainstorm how to use this method during their 3 day's teaching during their TCH 216 experience, as well as learning how to incorporate the standards.	2/7/2023	2:00 PM	213

Mark Jedele & Lauren Denofrio-Corrales	<i>OAIMu Procedures - A Guide to Streamlining Science Lab Procedures Writing</i>	Science students are often overwhelmed by what should and should not be included in writing a scientific procedure. This PD Session will focus on applying the OAIMu method of procedure writing to assist students in writing thorough, yet concise, scientific lab procedures.	2/7/2023	2:00 PM	309
Brad Dearing	<i>Introduction to Google Sketchup</i>	Learn the basics of Google Sketchup and discover how you might use that program in your discipline.	2/8/2023	8:00 AM	108C
Dr. Kevin Thompson & Natalie Montoney	<i>Improving Questioning in the Classroom</i>	This session will focus on common questioning struggles of clinical students. Attendees will be given strategies to improve lesson planning and the implementation of high quality classroom questioning and discussions.	2/8/2023	9:00 AM	243
Andrew McDowell & Chris Pedersen	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	2/8/2023	10:00 AM	241
Courtney O'Connor, Chris Headrick, Carrie Hoffman, & Brody Walworth	<i>Student Support Services Round Table Discusion</i>	How our department supports the quality of our students learning experience, and their academic success. We will share the roles and responsibilities of our two School Counselorst, College/Career Counselor, and Learning Center Director.	2/8/2023	10:00 AM	222
Maggy Proctor & Emily Telford	<i>CER Writing (Science Majors only)</i>	This session will focus on scientific writing. It is for science majors only. This session will provide a step-by-step tutorial of how to help students write a claim, provide scientific evidence, and then explain the evidence using reasoning (CER).	2/8/2023	12:00 PM	211
Kate Pole & David Harnish	<i>We are ALL Reading and Writing Teachers: Literacy Strategies in the Secondary Classroom</i>	In this interactive session, teachers will learn about classroom-tested ways to engage students in complex concepts through the use of accessible texts and scaffolding of ideas. We will show how books such as <i>Stamped: Racism, Antiracism, and You</i> by Jason Reynolds and Ibram X. Kendi not only allows diverse voices to be amplified but can also serve as a bridge for students to engage in deep, rigorous examination of historical events. You will leave this session with practical tools to engage and deepen students' discourse regarding complex topics.	2/8/2023	12:00 PM	201
Shyla Lipsey	<i>Writing for Any Subject Area</i>	Tips and strategies for writing in any subject area.	2/8/2023	12:00 PM	232
Laura Sellers & Hayley Sefton	<i>Teaching and Coaching</i>	PD Session for TCH students who are interested in teaching and coaching. We will talk about the "Why" for teaching and coaching as well as Building relationships with students and players, parents, teachers in the building and administration at the school. We will also talk about balancing life with teaching and coaching and end with a Q and A session.	2/8/2023	1:00 PM	243
Jake Davis & Lauren Denofrio-Corrales	<i>Preparing for Your First Interview</i>	This session will cover strategies for preparing for your first interview. An overview of the typical hiring process and common interview questions will be reviewed. Additionally, a "mock" interview will occur with a discussion and reflection from both a teacher and administrator perspective.	2/8/2023	2:00 PM	314

Tisha Ortega	<i>Show me the money!</i>	You all have heard the stories of teachers spending hundreds or even thousands of dollars on their students. However, with just a little bit of effort on your part, there are many ways to get amazing items for your classroom for free! In this workshop, you will learn how to access those sources and where you can find the money!	2/9/2023	8:00 AM	232
Angelica Delatorre-Im & Dr. Lin Lin	<i>Culturally Responsive Teaching with Effective Feedback & Reflection</i>	This session will discuss Culturally Responsive Teaching (CRT), Feedback and Reflective practices in a classroom. The presenters will define the pedagogical approach and provide benefits on how it stimulates learning and improves student growth mindset. Pre-Service teachers will learn strategies of CRT and how to incorporate effective feedback through examples to enhance their own teaching practice.	2/9/2023	9:00 AM	222
Meg Flanagan	<i>Google Classroom How-To</i>	Many UHigh teachers use Google Classroom as their learning management system for assigning and grading work, and sharing resources and handouts with their students. I'll show you how to do some of the basics as a teacher so you can feel confident when you go to deliver your 3 lessons!	2/9/2023	10:00 AM	241
Jeff Wollenweber	<i>Getting Your Endorsement in Driver's Education</i>	How to get endorsed in driver's education which will increase your chances of getting a job.	2/9/2023	10:00 AM	222
Morgan Schmidt & Megan Somers	<i>SPICE: A Categorical Analysis of History</i>	This Mnemonic will help students to organize history into broader Social, Political, Cultural, Environmental, and Economic categories; effectively simplifying the vastness of history and allowing a deeper, more focused analysis of history.	2/9/2023	12:00 PM	307
Cassie Graham	<i>Responding to student writing and other work in the classroom</i>	The focus will be on how to save time while increasing student motivation and writing skills.	2/9/2023	1:00 PM	243
Andrea Markert & Mike Shanley	<i>Is That Legal? Classroom Management Scenarios</i>	Do you know what actions you can legally take in your classroom? What can you do with students on social media? How should you discipline students? Come prepared to participate in real-life scenarios with U-High's administrative team.	2/9/2023	1:00 PM	232