TCH 216 Clinical Summative Evaluation

Student First Name

Student Last Name

Student Email (ilstu)

Cooperating Teacher’s First Name

Cooperation Teacher’s Last Name

Cooperating Teacher’s Email

Select the TCH 216 Course Instructor

 Dropdown Menu

**Section 1: Planning and Preparation**

1. Reflect on the extent that the student **demonstrates knowledge of content and pedagogy** (PCK6) based on these indicators:
	1. Has the required knowledge of content
	2. Understands general and content-related pedagogy
	3. Understands the age group being taught and their abilities
	4. Understands the use of appropriate technology in the content area

Which of the following descriptors best identifies the student’s demonstration of **knowledge of content and pedagogy?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed
1. Reflect on the extent that the student **designs coherent instruction** (CL5, D1) based on these indicators:
	1. Uses student information to prepare extensive, learner centered lesson plans
	2. Creates plans with clear goals/objectives aligned to standards
	3. Plans are detailed and complete
	4. Designs lessons in collaboration with the cooperating teacher

Which of the following descriptors best identifies the student’s demonstration of **designs coherent instruction?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed
1. Reflect on the extent that the student **designs appropriate student assessment** based on these indicators:
	1. Assessments are aligned with instructional goals
	2. Assessments match the learning objectives
	3. Assessments are clear, well-developed, and developmentally appropriate
	4. A range of formal and informal assessment techniques are planned for during implementation

Which of the following descriptors best identifies the student’s demonstration of **designs appropriate student assessment?** Check the box that corresponds to your assessment.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**Planning and Preparation Summary**

1. Reflect on the student’s performance in each of the preceding areas and check the box that corresponds to your **overall** assessment of this student’s ability to **plan and prepare** for instruction.
* Exemplary
* Proficient
* Developing
* Limited
* Unacceptable
1. Briefly explain your **planning and preparation** ratings for this student’s abilities: knowledge of content and pedagogy; design of coherent instruction, and design of appropriate student assessment.

**Comments:**

1. Many of our instructors use point-based grading systems. Please select the number of points you believe this student has earned for **planning and preparation** based on the performance rating you have chosen.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Exemplary** | * 37
 | * 38
 | * 39
 | * 40
 |
| **Proficient** | * 34
 | * 35
 | * 36
 |
| **Developing** | * 31
 | * 32
 | * 33
 |
| **Limited** | * 27
 | * 28
 | * 29
 | * 30
 |
| **Unacceptable** | Please write in the number of points below 27 that you feel this student has earned |  |

**Section 2: The Classroom Environment**

1. Reflect on the extent that the student **maintains an environment of respect and rapport** (LE3) based on these indicators:
	1. Interacts in a positive and respectful manner with students
	2. Has clear expectations for learning and achievement
	3. Is excited and engaged in teaching

Which of the following descriptors best identifies the student’s demonstration of **maintains an environment of respect and rapport?** Check the box that corresponds to your assessment.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed
1. Reflect on the extent that the student **manages classroom procedures** (LE4, P1) based on these indicators:
	1. Utilizes the physical space appropriately
	2. Maintains accurate records
	3. Manages instructional groups, materials, and supplies

Which of the following descriptors best identifies the student’s demonstration of **manages classroom procedures?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed
1. Reflect on the extent that the student **manages student behavior** based on these indicators:
	1. Maintains a safe classroom
	2. Uses appropriate classroom management techniques
	3. Responds appropriately to student behavior issues

Which of the following descriptors best identifies the student’s demonstration of **manages student behavior?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

[**edDispositions: Emotional Maturity**]

1. Reflect on the extent that the student demonstrates the ability to adjust their emotional state to a suitable level of intensity in order to remain engaged with their surroundings based on these indicators:
	1. Maintains emotional control (i.e. appropriate verbal and non-verbal expressions)
	2. Uses self-disclosure appropriately
	3. Responds appropriately to actions and reactions of others
	4. Identifies personal responsibility in conflict/problem situations
	5. Uses feedback from others
	6. Uses appropriate strategies to respond to emotional and emergency situations

Which of the following descriptors best identifies the student’s demonstration of **emotional maturity?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

[**edDispositions: Flexibility**]

1. Reflect on the extent that the student demonstrates willingness to accept and adapt to change based on these indicators:
	1. Adapts to unexpected, ambiguous, or new situations
	2. Generalizes and is able to apply knowledge and skills in a variety of situations
	3. Applies a problem-solving approach
	4. Innovates/adapts when necessary changes occur in less than ideal situations

Which of the following descriptors best identifies the student’s demonstration of **flexibility?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**The Classroom Environment Summary**

1. Reflect on the student’s performance in each of the preceding areas and check the box that corresponds to your **overall** assessment of this student’s ability to **manage and respond to the classroom environment** for instruction.
* Exemplary
* Proficient
* Developing
* Limited
* Unacceptable
1. Briefly explain your **classroom environment** ratings for this student’s abilities to manage: an environment of respect and rapport, classroom procedures, student behavior, emotional maturity, and flexibility.

**Comments:**

1. Many of our instructors use point-based grading systems. Please select the number of points that you believe this student has earned for **managing and responding to the classroom environment** based on the performance rating that you have chosen.

|  |  |  |
| --- | --- | --- |
| **Exemplary** | * 19
 | * 20
 |
| **Proficient** | * 17
 | * 18
 |
| **Developing** | * 16
 |
| **Limited** | * 14
 | * 15
 |
| **Unacceptable** | Please write in the number of points below 14 that you feel this student has earned |  |

**Section 3: Instruction**

1. Reflect on the extent that the student **demonstrates appropriate teaching skills** (ID1, ID2, ID3, ID4) based on these indicators:
	1. Is clear and articulate while teaching
	2. Uses instructional time appropriately
	3. Provides transitions between learning activities
	4. Uses a variety of explanations and representations of concepts
	5. Varies role as needed throughout instruction

Which of the following descriptors best identifies the student’s demonstration of **appropriate teaching skills?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed
1. Reflect on the extent that the student **engages students in learning** based on these indicators:
	1. Stimulates and maintains student interest and engages each student
	2. Uses good questioning and discussion techniques
	3. Successfully uses a variety of relevant and meaningful learning activities
	4. Responds to student needs during instruction and alters instruction as needed

Which of the following descriptors best identifies the student’s **engagement of students in learning?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed
1. Reflect on the extent that the student **uses appropriate assessment in instruction** (A1, A3) based on these indicators:
	1. Assessment matches the lesson objectives
	2. Uses a range of formal and informal assessment techniques
	3. Provides high quality and timely feedback
	4. Uses assessment information to evaluate student learning

Which of the following descriptors best identifies the student’s **use of appropriate assessment in instruction?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**Instructional Skills Summary**

1. Reflect on the student’s performance in each of the preceding areas and check the box that corresponds to your **overall** assessment of this student’s ability to **implement instruction**.
* Exemplary
* Proficient
* Developing
* Limited
* Unacceptable
1. Briefly explain your **instruction** ratings for this student’s abilities to demonstrate: appropriate teaching skills, engagement of students in learning, and use of appropriate assessment.

**Comments:**

1. Many of our instructors use point-based grading systems. Please select the number of points that you believe this student has earned for **instruction** based on the performance rating that you have chosen.

|  |  |  |
| --- | --- | --- |
| **Exemplary** | * 19
 | * 20
 |
| **Proficient** | * 17
 | * 18
 |
| **Developing** | * 16
 |
| **Limited** | * 14
 | * 15
 |
| **Unacceptable** | Please write in the number of points below 14 that you feel this student has earned |  |

**Section 4: Professional Responsibilities and Dispositions**

**[edDispostions: Reflection]**

1. Reflect on the extent that the student demonstrates the ability to **review, analyze, and evaluate the success of past decisions in an effort to make better decisions in the future.** based on these indicators:
	1. Accepts and incorporates suggestions in subsequent practice/actions/behaviors
	2. Demonstrates accurate self-analysis regarding their strengths, weaknesses, biases, and/or prejudices
	3. Analyzes, prioritizes, and acts on appropriate decisions for own growth or growth of others (i.e. impact on student learning)
	4. Recognizes situations that call for a problem-solving approach
	5. Reflects on all aspects of experience

Which of the following descriptors best identifies the student’s demonstration of **reflection?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**[edDispositions: Reverence for Teaching and Learning]**

1. Reflect on the extent that the student **demonstrates respect and seriousness of intent to acquire knowledge and pedagogical skills** based on these indicators:
	1. Values instructional time and learners time
	2. Maintains attentive, engaged, prepared, responsive behaviors within context (e.g. appropriate use of digital devices/peer communication)
	3. Demonstrates positive attitudes and enthusiasm toward learning and subject matter mastery
	4. Values knowledge, content, and experiences in coursework and clinical
	5. Uses credible sources

Which of the following descriptors best identifies the student’s **reverence for teaching and learning?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**[edDispositions: Responsibility]**

1. Reflect on the extent that the student **acts independently, demonstrating accountability, reliability, and sound judgement** based on these indicators:
	1. Accepts consequences and completes requirements (including COMPLETION OF ALL CLINICAL HOURS, and PD hours (Uhigh only)
	2. Maintains accurate, efficient, and effective records
	3. Prepares for classes, meetings, etc
	4. Manages time effectively
	5. Takes actions to solve problems
	6. Takes care of others’ property and maintains a clean/safe environment and complies with procedures/regulations
	7. Ensures the accuracy of information and demonstrates a strong work ethic
	8. Uses digital culture tools appropriately
	9. Maintains professional interactions and responds in a timely manner

Which of the following descriptors best identifies the student’s **responsibility?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**[edDispositions: Respect]**

1. Reflect on the extent that the student **demonstrates the ability to honor, value, and demonstrate consideration and regard for others** based on these indicators:
	1. Considers opinions of others with an open mind and demonstrates consideration, empathy, and care for others
	2. Uses appropriate professional and respectful tone and language in verbal, nonverbal, interpersonal, listening, and/or digital communication
	3. Seeks to understand, appreciate, and embrace individual perspectives and differences (cultural, learners, experiences, genders, ethnicity, social class, etc)

Which of the following descriptors best identifies the student’s **respect?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**[edDispositions: Collaboration]**

1. Reflect on the extent that the student **demonstrates the ability to work together, exchange ideas, share in the learning process, respect different perspectives, and build consensus by communicating efficiently and effectively** based on these indicators:
	1. Cooperates and maintains a positive relationship with others
	2. Makes contributions to group efforts through positive working relationships
	3. Participates in professional development practices and/or community
	4. Supports work of others and uses appropriate strategies for conflict resolution
	5. Builds consensus to pursue common goals
	6. Communicates effectively: listens and is responsive to suggestions
	7. Acknowledges and considers the contributions of others

Which of the following descriptors best identifies the student’s **collaboration?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**[edDispositions: Honesty/Integrity]**

1. Reflect on the extent that the student **demonstrates truthfulness to themselves and to others, and demonstrates trustworthiness** based on these indicators:
	1. Displays academic integrity
	2. Communicates with honesty and integrity
	3. Maintains confidentiality (students/colleagues) in all situations following FERPA, IEP, 504 requirements
	4. Adheres to the ISBE code of ethics <https://www.isbe.net/Documents/22ARK.pdf>

Which of the following descriptors best identifies the student’s **honesty/integrity?** Check the box that corresponds to your assessment of this student.

* Exemplary: Candidate displays all of the indicators and has displayed one or more indicators to a greater degree than expected of a pre-service teacher
* Proficient: Candidate displays all of the indicators
* Developing: Candidate displays a majority of the indicators and no negative indicators but does not meet the “Proficient” category
* Limited: Candidate displays some of the indicators but may have displayed one negative indicator
* Unacceptable: Candidate displays few of the indicators OR candidate has displayed more than one negative indicator OR candidate displays a negative indicator that required a Disposition Concern form be filed

**Professional Responsibilities and Dispositions Summary**

1. Reflect on the student’s performance in each of the preceding areas and check the box that corresponds to your **overall** assessment of this student’s professional responsibilities and dispositions.
* Exemplary
* Proficient
* Developing
* Limited
* Unacceptable
1. Briefly explain your **Professional Responsibilities and Dispositions** ratings for this student.

**Comments:**

1. Many of our instructors use point-based grading systems. Please select the number of points that you believe this student has earned for **Professional Responsibilities and Dispositions** based on the performance rating that you have chosen.

|  |  |  |
| --- | --- | --- |
| **Exemplary** | * 19
 | * 20
 |
| **Proficient** | * 17
 | * 18
 |
| **Developing** | * 16
 |
| **Limited** | * 14
 | * 15
 |
| **Unacceptable** | Please write in the number of points below 14 that you feel this student has earned |  |